

Six Mile Elementary

777 N. Main Street

Six Mile, SC 29682

Grades K-5 Elementary School

Enrollment 463 Students

Principal Clif Alexander 864-868-2352

Superintendent Dr. Mendel H. Stewart 864-855-8150

Board Chair Mrs. Shirley Jones 864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	51	24	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes

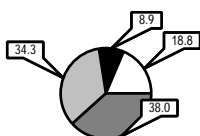
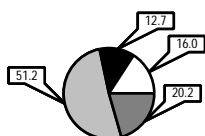
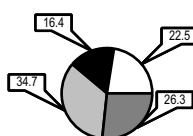
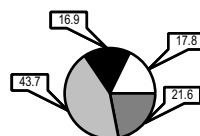
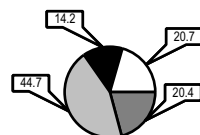
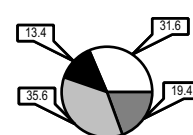
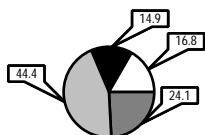
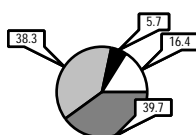
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	221	100.0	18.8	34.3	38.0	8.9	57.7	Yes	Yes
Gender									
Male	109	100.0	24.3	37.4	31.8	6.5	49.5		
Female	112	100.0	13.2	31.1	44.3	11.3	66.0		
Racial/Ethnic Group									
White	216	100.0	19.1	34.4	37.3	9.1	56.9	Yes	Yes
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	185	100.0	11.3	33.3	44.6	10.7	67.2		
Disabled	36	100.0	55.6	38.9	5.6	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	221	100.0	18.8	34.3	38.0	8.9	57.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	221	100.0	18.8	34.3	38.0	8.9	57.7		
Socio-Economic Status									
Subsidized meals	89	100.0	25.3	36.1	31.3	7.2	48.2	Yes	Yes
Full-pay meals	132	100.0	14.6	33.1	42.3	10.0	63.8		

Mathematics – State Performance Objective = 36.7%									
All Students	221	100.0	16.0	51.2	20.2	12.7	55.4	Yes	Yes
Gender									
Male	109	100.0	18.7	42.1	25.2	14.0	59.8		
Female	112	100.0	13.2	60.4	15.1	11.3	50.9		
Racial/Ethnic Group									
White	216	100.0	16.3	50.7	20.6	12.4	55.5	Yes	Yes
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	185	100.0	10.2	50.8	23.7	15.3	64.4		
Disabled	36	100.0	44.4	52.8	2.8	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	221	100.0	16.0	51.2	20.2	12.7	55.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	221	100.0	16.0	51.2	20.2	12.7	55.4		
Socio-Economic Status									
Subsidized meals	89	100.0	26.5	43.4	19.3	10.8	50.6	Yes	Yes
Full-pay meals	132	100.0	9.2	56.2	20.8	13.8	58.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	221	100.0	22.5	34.7	26.3	16.4	42.7
Gender							
Male	109	100.0	23.4	29.9	26.2	20.6	46.7
Female	112	100.0	21.7	39.6	26.4	12.3	38.7
Racial/Ethnic Group							
White	216	100.0	23.0	34.9	25.4	16.7	42.1
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	185	100.0	18.1	32.8	29.4	19.8	49.2
Disabled	36	100.0	44.4	44.4	11.1	0.0	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	221	100.0	22.5	34.7	26.3	16.4	42.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	221	100.0	22.5	34.7	26.3	16.4	42.7
Socio-Economic Status							
Subsidized meals	89	100.0	27.7	34.9	25.3	12.0	37.3
Full-pay meals	132	100.0	19.2	34.6	26.9	19.2	46.2

Social Studies							
All Students	221	100.0	17.8	43.7	21.6	16.9	38.5
Gender							
Male	109	100.0	18.7	38.3	26.2	16.8	43.0
Female	112	100.0	17.0	49.1	17.0	17.0	34.0
Racial/Ethnic Group							
White	216	100.0	18.2	43.5	21.5	16.7	38.3
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	185	100.0	15.3	40.7	23.7	20.3	44.1
Disabled	36	100.0	30.6	58.3	11.1	0.0	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	221	100.0	17.8	43.7	21.6	16.9	38.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	221	100.0	17.8	43.7	21.6	16.9	38.5
Socio-Economic Status							
Subsidized meals	89	100.0	25.3	43.4	18.1	13.3	31.3
Full-pay meals	132	100.0	13.1	43.8	23.8	19.2	43.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	76	100.0	14.9	28.4	45.9	10.8	56.8
	4	80	100.0	24.1	43.0	30.4	2.5	32.9
	5	88	100.0	9.3	57.0	31.4	2.3	33.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	74	100.0	8.6	20.0	57.1	14.3	71.4
	4	73	100.0	22.5	42.3	33.8	1.4	35.2
	5	74	100.0	25.0	40.3	23.6	11.1	34.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	76	100.0	16.2	43.2	31.1	9.5	40.5
	4	80	100.0	17.7	48.1	17.7	16.5	34.2
	5	88	100.0	16.3	45.3	26.7	11.6	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	74	100.0	5.7	65.7	18.6	10.0	28.6
	4	73	100.0	15.5	47.9	21.1	15.5	36.6
	5	74	100.0	26.4	40.3	20.8	12.5	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	74	100.0	18.6	40.0	32.9	8.6	41.4
	4	73	100.0	21.1	35.2	26.8	16.9	43.7
	5	74	100.0	27.8	29.2	19.4	23.6	43.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	74	100.0	4.3	44.3	31.4	20.0	51.4
	4	73	100.0	16.9	52.1	19.7	11.3	31.0
	5	74	100.0	31.9	34.7	13.9	19.4	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 463)				
First graders who attended full-day kindergarten	96.0%	Down from 97.5%	100.0%	100.0%
Retention rate	3.6%	Up from 2.8%	2.5%	3.0%
Attendance rate	96.8%	Down from 96.9%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	Down from 0.8%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	Up from 0.4%	2.8%	3.2%
Eligible for gifted and talented	13.3%	Down from 15.6%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Up from 8.8%	7.9%	8.2%
Older than usual for grade	0.2%	Down from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	64.5%	No change	52.8%	52.6%
Continuing contract teachers	87.1%	Down from 90.3%	84.6%	83.3%
Highly qualified teachers	100.0%	No change	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.7%	Up from 84.2%	89.5%	87.0%
Teacher attendance rate	94.5%	Down from 96.2%	94.9%	95.0%
Average teacher salary	\$45,888	Up 4.6%	\$42,566	\$41,703
Prof. development days/teacher	13.6 days	Down from 13.7 days	12.6 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.8 to 1	19.5 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 91.4%	90.0%	89.8%
Dollars spent per pupil*	\$6,518	Up 10.0%	\$5,865	\$6,242
Percent of expenditures for teacher salaries*	59.0%	Down from 61.9%	66.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Six Mile Elementary School continued to implement its goals for academic success during the 2004-2005 school year. As a Red Carpet School, an Exemplary Writing School, and an NAIE Inviting School, SME continued to work as an ambassador for improved educational practices to other elementary schools across our state. A long tradition of excellence and academic success continued as the school applied for the coveted Carolina First Palmetto's Finest Award and received a first site visit, scoring 90 out of a possible 100 points in the process. An additional teacher was certified by the National Board for Professional Teaching Standards in November 2004, bringing Six Mile Elementary's total to six. Two additional teachers have completed the portfolio and will await results this year. The faculty and staff used the new Edu-Test diagnostic program to align instruction and assessment with curriculum standards and the PACT test; met as grade-level teams and planned as vertical teams; participated in professional book discussions to implement best practices; and continued to focus on improving student literacy across the content areas. Students also benefited from the Achieve Now learning games in our new PlayStation Learning Lab. All of these improvement initiatives were in addition to the number of innovative programs already in place at Six Mile Elementary including: SCORE (21st Century Learning Grant) after-school remediation and enrichment program; Academic Achievement awards program and pep rallies, Words of Wisdom Character Education Program; PTO family nights focusing on reading, writing, and science; Author Visits and plays; Accelerated Reader Program and AR Banquet; active School Improvement Council and PTO; comprehensive art, music and physical education programs; Reading Recovery; Speech class and other services for special needs students; and a comprehensively challenging and engaging interactive curriculum. In 2004-05, 100% of students met the participation level in Accelerated Reader and 100% of our students completed service-learning projects both on and off campus. A restored nature trail and a new bird sanctuary were added by students and parents at SME as well as a turtle pond and waterfall in the courtyard garden. In addition, students contributed to area charities including Country Santa, Collins Children's Home, and Helping Hands. The SIC and PTO parent volunteers continued to support the school with physical improvements and landscaping. These efforts show that community collaboration is the key to school success. Six Mile Elementary continues to be a caring, community school that promotes success and achievement for all students.

Dr. Troy M. Terry, Principal

Mrs. Suzy Cato, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	71	68
Percent satisfied with learning environment	96.8%	95.8%	90.9%
Percent satisfied with social and physical environment	100.0%	98.6%	92.5%
Percent satisfied with school-home relations	96.7%	94.4%	79.1%

*Only students at the highest elementary school grade level at this school and their parents were included.